

Bible Institute of
South Africa

CONTACT MODE
BACHELOR OF
THEOLOGY HONOURS
PROSPECTUS

2026

"To know Christ and to make Him known"



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REGISTERED NAME OF THE INSTITUTION

The Bible Institute of South Africa NPC

CONTACT DETAILS OF HEAD OFFICE

Principal: Dr Daniel Simango
Address: The Bible Institute of South Africa
180 Main Road. Kalk Bay 7975
Cape Town. South Africa
Tel. +27 (0)21 788 4116
Email: bibleinstitute@bisa.org.za
Website: www.bisa.org.za

HISTORY OF THE COLLEGE

In the early part of the last century, theological education in South Africa was only available in the universities. In the 1920's, three evangelical ministers were concerned with the loose commitment to the gospel in the theological departments of the day. With this in mind, they wished to endow a theological professorship at one of the South African universities. However, because of the prevailing liberal theological influence, their wish was frustrated. Undaunted, they determined to establish a college where the evangelical doctrines of the Word of God would be taught.

Consequently, in 1923, they founded the Bible Institute of South Africa at Mowbray in the Cape Peninsula. Their intention was to create academic training of a high quality in order to provide the Church in South Africa with men and women equipped to meet the challenges of the time.

Throughout its history, the Institute has always been interdenominational. It has trained or contributed towards the training of evangelical ministers for most of the South African denominations e.g. the Assemblies of God, the Baptists, the Brethren, CESA (now REACH SA), and the Church of the Province of South Africa, the Dutch Reformed Church, the Methodist Church, the Presbyterian Church, the Congregational Church and other African Churches. Missionaries, too, have gone out to serve on foreign fields in most of the well-known missionary societies.

Immediately prior to World War II the Institute moved to Kalk Bay, where from small beginnings it has developed into the present extensive campus. Its programmes enjoy local and international academic recognition at the degree level. The original intention of the founders has therefore been fulfilled.

MISSION

Who we are

We are a non-denominational, international, theological college committed to the evangelical faith of our confessing protestant reformational heritage.

What we do

We equip Christian men and women in Biblical truth and ministry in order to fulfil the Great Commission in Africa and throughout the world.

Who we serve

We serve the Church of the Lord Jesus Christ.

OUR PURPOSE

- We serve the Church of the Lord Jesus Christ by equipping Christian men and women in biblical truth and ministry expertise.
- We hold to the inspiration, inerrant and full authority of the Bible.
- We emphasise the importance of having a passion for the Kingdom of God, and exemplary Christian character.
- We are committed to the development of personal spirituality and practical skills for faithful effective ministry.
- We seek to pursue excellence in all aspects of life, in the college and in the community to the glory of God.

OUR PROVISION

We offer training for Christian men and women that is:

- Academically and practically integrated.
- Accessible to existing and potential Christian leaders.
- Appropriate for the students we serve.
- Accredited by the Educational Authorities and recognised by the Church.

DOCTRINAL STATEMENT

We believe that the Bible is the Word of God and revelation of God. We therefore accept the trustworthiness of its historical records, the authority of its teachings, and the truth of all Christ's utterances contained in it.

We believe in one God, eternally existing in three persons: Father, Son and Holy Spirit.

We believe in Jesus Christ, the only begotten Son of God, who was conceived by the Holy Spirit, born of the Virgin Mary, and is therefore true God and true man.

We believe that our Lord Jesus Christ died for our sins according to the Scriptures, voluntarily bearing our guilt and suffering as our substitute; and all those who believe in Him are now justified by His blood, and shall be saved from the wrath of God through Him.

We believe in His corporeal resurrection and ascension into Heaven, and His present life there as our Priest and Advocate.

We believe that man was created in the image of God, that he sinned and thereby incurred not only physical death, but also spiritual death, which is separation from God, and in consequence of "the fall" all human beings are born with a sinful nature.

We believe therefore in the universality and heinousness of sin, and in the necessity of being saved by grace, and that sonship with God is attained only by regeneration through the Holy Spirit, and faith in Jesus Christ.

We believe in the personality and the godhead of the Holy Spirit who came down upon earth on the day of Pentecost, and in His offices to convict the world in respect of sin and of righteousness and of judgement, and to indwell believers as their Teacher, Sanctifier and Comforter.

We believe in the Great Commission which our Lord has given to His Church to evangelise the world, and that this evangelisation is the great mission of the Church.

We believe in "that blessed hope", the personal return of our Lord and Saviour, Jesus Christ.

We believe in the bodily resurrection of the just and the unjust; the judgment of the living and of the dead; the everlasting blessedness of the saved; and the everlasting punishment of the lost.

PHILOSOPHY OF EDUCATION

Since the Bible is God's trustworthy and authoritative Word, it is always at the centre of our curriculum and training.

Our method of study and teaching employs the historic Protestant and Reformational hermeneutic in the interpretation of the Bible.

Our concern is more than just to impart knowledge; it is to take that knowledge and use it in the development of the skills and character that our students will need to be effective in their lives and ministries. Our goal is to help each student develop a Judeo-Christian world-and-life view.

We strive to help each student to think creatively and critically about the various issues they will face in their context of ministry, and to do so in a way that is biblical and preserves the bonds of peace and fellowship in our multi-denominational, multi-cultural and international Christian community on campus.

As a campus community we seek to model Christian faith, love, fellowship, witness, team-work and submission to the Lordship of Christ in every area of our lives, with a desire to glorify God in our teaching, learning and service.

We seek to enlist a teaching faculty who are evangelical in their theology, who model the truths they teach, who are skilled as educators and employ a variety of educational methods that encourage the abovementioned values.

We recognize our necessary dependence on God's grace and the enabling and direction of the Holy Spirit in all our labours and consequently value the role of prayer in all our activities.

LEGAL STATUS

The Bible Institute of South Africa (BISA) is registered as a Section 21 company (Reg. no. 2004/011004/08) and a PBO (930007962).

ACCREDITATION STATUS

The **Bachelor of Theology Honours** (contact mode) is accredited by the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA) and is registered with the Department of Higher Education and Training until 31 December 2027 as a private higher education institution under the Act. Registration certificate No. 2018/HE08/002.

LIST OF ALL PARTNERSHIP AGREEMENTS

The College has no formal partnership agreements with other institutions of higher education at present.

BOARD OF DIRECTORS

Names	Portfolio
Mr Shaun Courtney (Chairman)	Chairman
Mr Sydney Europa	Secretary
Dr Christopher Warton	No Portfolio
Mr Paul Theodosiou	Property Developer
Dr Daniel Simango	Principal/ CEO
Mr David Mac Donald	No Portfolio

SENIOR MANAGEMENT

Name	Position
Dr Daniel Simango	Principal/ CEO
Rev Gideon Beukes	Dean of Students
Miss Lorna Bucklow	Registrar / Acting Administrator
Mr Sizwe Maseti	Acting Academic Dean

ACADEMIC STAFF

Full-time Faculty	Subjects
Gideon Beukes BA, BTh, MTh, MA (Miss)	New Testament, NT Greek, History of Christianity, Muslim Evangelism
Miss Lorna Bucklow LTh, BA (Hons)	Academic Literacy, Computer Literacy, Women's Ministries
Sizwe Maseti LTh, BA (Hons), MTh, PhD Candidate	Old Testament, World Religions
Daniel Simango BA, LTh, BA (Hons), MA (OT), PhD	Old Testament, Hebrew
Peter Smuts BA, LLB, DipTh, MA (NT), PhD	New Testament, Hermeneutics, NT Greek, Biblical Theology
Part-time Faculty	Subjects
Shaun Hurrie BA (Hons), MDiv	Missions
Sivuyile Lurai ND (Food Technology), BTh, BA (Hons), MTh	New Testament
Chris Warton BSc, MSc	Ethics
Brian Marimira LTh, BA (Hons)	Ethics

LANGUAGE POLICY AND PROFICIENCY

The primary teaching and learning mode at BISA is through contact lectures in the English language. It is therefore necessary for prospective students to be proficient in English - reading, writing, speaking, and listening. The college reserves the right to require a language examination of its choice as a prerequisite to admission. Students who do not meet the minimum English proficiency requirements for entrance into the BTh will be required to take English classes. In some cases however, students are advised to enrol for a recognised English language course as offered by various institutions.

MODE OF INSTRUCTION

The main mode of instruction is through contact lectures held on Mondays to Fridays - please see the BISA calendar for details of the college academic year and terms. Class Timetables are published in advance of each term giving details of classes and venues. Classroom instruction includes lectures, group work, in-class presentations, multi-media presentations, interviews and written assignments.

Experiential learning strategies include quantitative research, self-directed ministry projects and focus groups.

Our students are also trained and prepared for Christian ministry through a dynamic interaction with people, field work or Practical Training Assignments, regular chapel services, Fellowship Group meetings and other opportunities to practise skills learnt.

ADMISSIONS POLICY AND PROCEDURES

In addition to the academic qualifications for the intended programme of study, applicants are assessed before entry to establish that they are Christians who are maturing spiritually in their personal walk with the Lord Jesus Christ. They should be in good standing with their local church, and in a reasonable state of health.

Minimum Entrance Requirements

The minimum requirement for entry into the BTh Honours programme is a BTh undergraduate degree with a minimum average of 70%.

The Bible Institute must, at all times, defer to the Matriculation Board (USAf) in Pretoria, as the final authority when it comes to decisions relating to the granting of university entrance status to an applicant.

The Registrar may be contacted to discuss eligibility before submitting an application lcbucklow@bisa.org.za

Application Dates

The closing date for applications is 30 September and 30 March each year for the first and second semesters respectively. Late applications will, in consultation with the applicant, be reviewed for entrance to the following semester's intake. A late application fee is payable in these circumstances.

Applications must be made timeously and, dependent on the size of the student intake, application for residential accommodation will be considered.

REQUIREMENTS FOR INTERNATIONAL STUDENTS

International students must comply with the following additional requirements before their applications are considered.

Study Permit

In order for a non-RSA student to study at BISA they **must** obtain a Study Permit from the South African Embassy or Consulate in their home country.

Once the potential student's application has been processed by the BISA Registrar, he/she will be sent an acceptance letter from BISA. *(The prospective student must produce verification of funds to cover at least two semesters (one academic year) before an acceptance letter can be issued by BISA for the purpose of securing the student visa. See 'Finances' below.*

This acceptance letter must be presented to the RSA Embassy in the student's country of residence in order to apply for a Study Permit. The permit must state that studies are to be undertaken at the Bible Institute of South Africa. The Study Permit must be in the possession of the student **before** arriving in South Africa. A non-RSA student cannot be admitted to the Bible Institute without a valid Study Permit.

The South African Embassy may require that a student pay fees for a year in advance. Also the RSA Embassy will need proof that the Study Permit applicant can support himself/herself, without being a burden on the State or the Bible Institute, whilst studying in South Africa. The Embassy may levy a repatriation fee.

For specific details please contact the RSA Embassy in your own country.

English Proficiency Exam

Before a student can be accepted at BISA they must first prove proficiency (e.g. TEOFL or equivalent pass) in both written and spoken English. Please contact the Registrar for more information: lcbucklow@bisa.org.za

Finances

International students are not permitted by RSA law to engage in wage-paying work while studying at the Bible Institute. Therefore, before acceptance the student must prove his ability to cover the costs of tuition, residence, and all living expenses. The prospective student must produce verification of funds to cover at least two semesters (one academic year) before an acceptance letter can be issued by BISA for the purpose of securing the student visa.

NON-DISCRIMINATION POLICY

The Bible Institute does not discriminate on the grounds of race, colour, nationality or ethnic origin, gender, disability or age. However, in keeping with the practice in many South African academic institutions, students from the developed world are required to pay increased tuition fees.

REGISTRATION & ORIENTATION

Registration

Once the application to study at BISA has been approved and accepted, the student will present himself/herself for registration. This occurs at the beginning of the semester, on a Monday, one day before Orientation commences (The dates will be in the information pack sent to the student with the application materials).

Late Registration

Late registrations are only acceptable within the first two weeks of the semester at the Registrar's Office. A service charge is added to the student's account for late registration.

Orientation Week

The Bible Institute arranges a full schedule of orientation activities at the beginning of each year. We strive to provide an atmosphere of Christian unity and fellowship as the faculty, staff, and returning students help to familiarize new students with the campus, the area, and various ministry opportunities.

Official registration is held on the first day of Orientation Week (Monday). The dates for this week will be in the information packet sent to the student with the application materials. Advisors are available during this time to assist students in making decisions regarding class schedules and practical training assignments. **Participation in orientation week is compulsory for all students.**

TRANSFER OF CREDIT

The granting of credits is at the **sole discretion of The Bible Institute of South Africa (BISA)**. Details on how to apply for credits from BISA can be obtained from the Registrar of the Bible Institute of South Africa.

ACCOMMODATION

At present, we can accommodate 58 students (two students per room) in residence on campus. Single room accommodation is only considered under special circumstances. Very limited accommodation is available for families on campus. Accommodation is available on a first come, first served basis.

INSURANCE

General

The Bible Institute does not provide personal insurance. It is the student's responsibility to make sure that he/she is covered in case of sickness, injury, theft or loss.

Motor Vehicles

For personal vehicle on-campus parking, the student must register the vehicle with the BISA office, with a copy of a valid driver's licence and proof of comprehensive motor car insurance.

Indemnity

Students will be expected to sign an indemnity form upon registration.

FEES FOR 2026

BIBLE INSTITUTE OF SOUTH AFRICA FEE SCHEDULE 2026	
BTh Honours	<i>R37 400.00</i>
Exam re-writes	<i>R250.00</i>
Wireless connection once off	<i>R385.00</i>
Room maintenance	<i>R500.00</i>
Residence	<i>R55 920.00</i>
Lunch per day (if not in residence)	<i>R60.00</i>

PAYMENT OF FEES

Tuition Fee: Students may pay their tuition fees in terms of one of the approved payment plans.

Residence Fee: this is payable per semester in advance.

Administration and Registration Fees are non-refundable

LATE PAYMENT PENALTIES

Interest is payable on overdue accounts.

REFUND OF FEES

Administration and registration fees are non-refundable for all registered students.

Students may apply to the Administrator for a refund of **tuition** fees for courses from which the student has withdrawn.

- No fees will be refunded after the end of the second week of the semester**
- 100% course refund applies if withdrawal notice is given **prior** to the first day of the semester
- 75% course refund applies if withdrawal notice is given **before** the second week of the semester
- 50% course refund applies if withdrawal notice is given **before** the third week of the semester
- Residence fees are not refundable after the student has taken occupancy

STUDENT FINANCIAL AID / BURSARIES

BISA bursaries provide funding for financially disadvantaged students. Due to the generosity of Christians committed to the work of the Bible Institute, a limited amount of funding may be available for bursaries. Bursaries are awarded for one semester and are considered for renewal on application.

Application forms may be obtained from the BISA offices.

180 Main road, Kalk bay
7975, Cape Town, RSA

Tel +27 21 7884116
Fax +27 21 7887279

Acting Administrator: Miss Lorna Bucklow lbucklow@bisa.org.za

STUDENT SUPPORT SERVICES

The health, wellness and safety of all personnel on BISA campus is of great importance to the College. Various measures, policies and procedures are in place in this connection:

Healthy lifestyle: Students are encouraged to maintain a balanced healthy lifestyle of exercise and recreation, work and family time, as well as healthy and moderate eating. Drinking of alcohol, smoking and use of illegal narcotics are forbidden on the College premises.

Medical needs: Students are, of course, free to consult their own preferred practitioners. There are private hospitals in proximity to the College, and the nearest public hospital is the *False Bay Hospital*, located in Fish Hoek, 3.6 km from the College. A list of hospitals and medical practitioners is provided at orientation.

Medical aid: International students are required to be members of a medical aid scheme. The college recommends *Momentum Student's Medical Scheme* which provides an affordable plan for students.

Medical Emergencies: BISA is a member of Cape Medical Response (CMR). CMR provides a 24-hour rapid response, paramedic and ambulance service available to deal with medical emergencies for anyone on campus – students, staff and visitors.

First Aid: First aid certified officers have appointed and trained to assist student in emergence. We have two first aid boxes, located at various points on campus under the control of an appointed first aid officer.

HIV/Aids and other transmittable infections: BISA does not discriminate individuals who are infected or affected by HIV/AIDS.

Sexual Harrassment policy: BISA has a sexual harassment policy which is accessible to all our students on the college website. The policy and outlines to the students what sexual harassment is and what procedures they need to take when dealing with the issue.

Safety and security: This is highlighted in the orientation programme and at various times during the academic year. A flyer on the main notice board provides emergency telephone numbers such as the police, firemen and mountain security services.

Premises safety: Qualified health and safety professionals undertake an annual occupational health and safety audit of the college and its premises.

Fire safety: Evacuation procedures and maps are posted at various points on campus. Fire marshals are appointed and trained each year. Regular fire drills are carried out.

Firearms and other dangerous weapons: These are strictly prohibited on campus.

Residence health and wellness: Separate regulations and guidelines are published for students in residence to ensure their health, welfare and safety.

The **Dean of Students** has been appointed by the college to provide students with additional support and pastoral care.

STUDENTS WITH DISABILITIES

BISA is committed to making reasonable arrangements to meet the needs of students with disabilities. Accommodation for students with disabilities cannot be made if a student chooses not to disclose his/her disability to the College. The normal rules of confidentiality apply and the College will not disclose any disability to others without the consent of the student.

Arrangements to be made include the taking of all reasonable steps to ensure that disabled students are not discriminated against in terms of access to classes, library, auditorium and accommodation.

Where warranted, the College will also make alternative arrangements for the assessment of students who are unable to undergo assessments in the usual way. Every effort will be made to ensure, as far as humanly possible, that students with disabilities are fully integrated into the life and activities (including extra mural activities) of the College.

RULES OR CODE OF CONDUCT

See the BISA Student's Handbook for more details on required student conduct or etiquette on campus.

BACHELOR OF THEOLOGY HONOURS

PROGRAMME DESCRIPTION AND AIM

The aim of the BTh Honours programme is to provide the education and training needed to equip Christian men and women for a teaching and preaching ministry of the Word of God in the local church in order to fulfil the Great Commission in Africa and throughout the world. The qualification provides the opportunity to integrate knowledge of the Christian faith with essential skills to minister and lead Christian communities.

PROGRAMME OUTCOMES

Graduates of the Bachelor of Theology Honours should be able to take a pastoral leadership role in a Christian church, community or organization, undertake a regular preaching or teaching responsibility, and train people for various ministries inside and outside the church.

ENTRANCE REQUIREMENTS

The minimum requirement for entry into the BTh Honours programme is a BTh undergraduate degree with a minimum average of 70%.

DURATION OF STUDY

One year, full-time. Two years, part-time.

QUALIFICATION REQUIREMENTS / ARTICULATION

A minimum of 120 credits with passes in all modules as prescribed by the BISA Faculty. See the *Student Handbook* and individual study guides for module pass requirements.

ASSESSMENT

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation and summative (normally examinations). The exact method of assessment for each module is specified in the Module Syllabus available at the commencement of each module.

PROGRAMME STRUCTURE

Students exit at National Qualifications Framework (NQF) level 8.

A student is required to complete the following modules to qualify for the BTh Honours degree.

Bachelor of Theology Honours Curriculum

Module	Credits	Notes
Old Testament	16	Compulsory
New Testament	16	Compulsory
Theology	16	Compulsory
Ethics	16	Elective
Church History	16	Elective
Missions	16	Elective
Pastoral Counselling & Ministry	16	Elective
Total – Course work	80	Two electives required
Research Methodology	8	Compulsory
Research Proposal	8	Compulsory
Specialist Reading	8	Compulsory
Mini-dissertation	16	Compulsory
Total	120	

COURSE DESCRIPTIONS AND OUTCOMES

Old Testament (Compulsory)

OT611: Old Testament Studies: Interpretation and Special Issues (16 Credits) [NQF LEVEL 8]

This module will consist of selected topics dealing with significant theological or exegetical issues related to contemporary Old Testament studies.

Upon completion of this module the student will be able to:

1. display extensive, systematic and profound knowledge as well as coherent and critical understanding of significant theological or exegetical issues related to contemporary Old Testament studies;
2. critically analyse, synthesise and effectively select this knowledge in addressing theological or exegetical issues and apply it to new knowledge; independently identify, evaluate, critically analyse and synthesise the information obtained through well-developed collection skills;

- evaluate the data independently according to current research in the discipline; and communicate the result in different formats applicable to the context, all within an ethically acceptable framework;
3. assess various approaches to the Old Testament issues & formulate proposals for solutions.

New Testament (Compulsory)

NT612: New Testament Studies: Interpretation and Special Issues (16 Credits) [NQF LEVEL 8]

This module will consist of selected topics dealing with significant theological and exegetical issues related to contemporary New Testament studies.

Upon completion of this module the student will be able to:

1. display extensive, systematic and profound knowledge as well as coherent and critical understanding of significant theological or exegetical issues related to the study of the New Testament, all within an acceptable ethical framework;
2. critically analyse and select the steps of this method and apply them in practice; analyse and synthesise the information obtained thus; evaluate the information independently on the basis of the student's familiarity with current research in the discipline; and present the result of the various steps in a suitable format, all within an ethically acceptable framework;
3. assess various approaches to the New Testament issues and formulate proposals for solutions.

Systematic Theology (Compulsory)

ST612: Systematic Theology (16 Credits) [NQF LEVEL 8]

This module will make an in-depth analysis of select doctrines of the Christian faith, including the analysis of primary sources. These topics are explored along biblical, historical, and systematic lines.

Upon completion of this module the student will be able to:

1. display specialised and extensive systematic knowledge and coherent understanding of the historical and systematic development of select Christian doctrines.
2. critically analyse key primary sources to gauge the impact of culture and tradition in the development of doctrine, with special attention to the South African context.
3. apply effective collection and analytical skills to evaluate this knowledge critically and communicate it in suitable formats within an acceptable ethical framework.

Ethics (Elective)

ETH672: Ethics (16 Credits) [NQF LEVEL 8]

This module will examine current topics in Ethics, including environmental ethics, women's issues, and human rights in the African context, with a component of the course left to individual study for the student on a topic of their choosing.

Upon completion of this module the student will be able to:

- 1) display extensive, systematic, and profound knowledge of specific ethical issues facing South Africa and the broader African continent today, especially relating to human rights, gender equality, and environmental ethics;
- 2) conduct critical analysis, through careful collection, selection and presentation of information, of a specific ethics topic relevant to the South African context, all within an ethically acceptable framework;
- 3) communicate how a Christian worldview is applicable to various ethical scenarios and problems in both an African and international context.

Church History (Elective)

CH611: Church History (16 Credits) [NQF LEVEL 8]

This module will consist of a study of the main people, movements, and ideas which have shaped the history of the Christian church. The purpose of this module is to expose the student to influences in church history, demonstrating how ideas from the past shape today's church, particularly in the South African context.

Upon completion of this module the student will be able to:

At the end of this module, students should be able to:

1. display extensive, systematic and profound knowledge of the history of the Christian church, especially of influential dogmatic issues throughout the era;
2. select, analyse and evaluate this knowledge effectively and critically, and present it in a suitable format, all within an ethically acceptable framework;
3. apply this knowledge to solve complex problems and issues facing the South African church today.

Missions (Elective)

MISS612: Missions (16 Credits) [NQF LEVEL 8]

This module will examine current issues in world mission movement from a biblical perspective. The module seeks to expose the student to issues in missions' history and practice in order to cultivate relevance in mission practice today in an African context.

Upon completion of this module the student will be able to:

1. display extensive and systematic knowledge of missiology as it is rooted in the Bible and used in history, as well as coherent and critical understanding of the underlying paradigm in each era of missiological history;
2. conduct critical analysis and synthesis of the various viewpoints on missiology as theology so as to evaluate them independently, and formulate their own viewpoint so as to present in a suitable format, all within an ethically acceptable framework;
3. select information effectively, and identify the way in which a Christian denomination executes its missionary calling (mission model), evaluate its work effectively and present solutions for the ethically accountable proclamation of the Gospel in a society of religious pluralism.

Pastoral Counselling and Ministry (Elective)

PAST612: Pastoral Theology (16 Credits) [NQF LEVEL 8]

This module is designed to provide the student with an understanding of counselling as a discipline as this relates to pastoral ministry. The student will be equipped to biblically address the main issues encountered in counselling in a South African local church context.

Upon completion of this module the student will be able to:

1. display extensive, systematic and profound knowledge of general and specific counselling issues;
2. display coherent and critical understanding of general and specific counselling issues;
3. conduct critical analysis, synthesis and independent evaluation of general and specific counselling issues;
4. demonstrate effective collection skills, identification, critical analysis, synthesis, independent evaluation of data, and familiarity with current research in the discipline;
5. examine complex and undefined problems which are prominent in the discipline;
6. deal with complex and/or real-life problems and issues relating to general and specific counselling issues;
7. communicate this knowledge in suitable formats within an acceptable ethical framework.

Research Methodology (Compulsory)

RM612: (8 Credits) [NQF LEVEL 8]

This module develops the student's academic research and writing skills for post-graduate study.

Upon completion of this module the student will be able to:

1. Identify the components of academic research.
2. Gain competency in utilising the tools of academic research and writing.

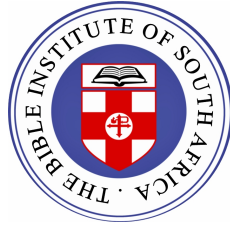
Mini-dissertation (Compulsory)

DISS612: (32 Credits) [NQF LEVEL 8]

This module requires the student to conduct independent research and write a 8000 -10000 word mini-dissertation (16 credits). This module includes a research proposal requirement (8 credits), and a specialist reading component (8 credits).

Upon completion of this module the student will be able to:

1. Prepare and submit a research proposal which reflects a clear delineation and critical understanding of a specific research theme.
2. Demonstrate a critical understanding of the specialist reading on the specific research theme.
3. Write a mini-dissertation which displays competence in research including the identification of the problem, objectives, and methodology, and includes well-reasoned conclusions.



ENROLMENT CONTRACT

I, _____,

Identity/Passport Number:

declare that, to the best of my knowledge, all the particulars supplied by me in the College application form are true, complete and correct.

If I am offered a place at College:

1. I undertake to comply with the rules and regulations, including the disciplinary rules, of the Bible Institute of South Africa including any amendments thereof as published from time to time and to acquaint myself with all the provisions thereof.
2. I undertake to acquaint myself with the rules and regulations applicable to the programme for which I am enrolling, including the rules regarding the payment of fees.
3. I undertake to inform the Registrar immediately if I withdraw from my course of studies.
4. I accept that if I withdraw from my course of studies at any time that no cancellation or reduction of fees is applicable and I will remain liable for payment of all fees due.
5. I undertake that I will not hold BISA liable nor make any claim against the College for any compensation and/or expenses incurred or damages suffered as a result or in respect of any injury to me or illness or my death, irrespective of whether any such damages, injury or death may have been attributable to any degree of negligence on the part of BISA or one or more of its employees or any other person for whose actions it might, but for this undertaking, have been responsible.

Signature of applicant _____ Date _____

Herein assisted as may be necessary while the applicant is still under the age of twenty-one years:

I, _____, the undersigned, hereby acknowledge myself to be jointly and separately responsible for monies which the above-mentioned applicant may at any stage by owing to the Bible Institute of South Africa in terms of the agreement as set out above, including any change thereto.

Signature _____ Date _____

Contact Us

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